

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 2498

House Bill No. 2429*

by deleting all language after the caption and substituting:

WHEREAS, the 112th General Assembly recognizes that school curriculums and learning spaces struggle to keep pace with the rapidly changing needs of industry; and

WHEREAS, educational programs and offerings must evolve so that Tennessee students are prepared for the workforce; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 4, is amended by adding the following as a new section:

(a) The state board of education shall develop an Industry 4.0 diploma distinction for high school students who are interested in pursuing a career in a high-need, high-skill industry after graduation.

(b) A high school student interested in receiving an Industry 4.0 diploma distinction must:

(1) Before the end of the student's sophomore year:

(A) Notify the student's counselor or school principal of the student's intent to pursue an Industry 4.0 diploma distinction;

(B) Provide the student's counselor or school principal with documentation signed by the student's parent or legal guardian indicating that the student's parent or legal guardian is aware of the requirements for the parent's or legal guardian's student to obtain an Industry 4.0 diploma distinction and consenting to the student's participation;



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(C) Register with a regional American Job Center or other career counseling or community partner approved by the student's school; and

(D) Enroll in work-based learning or dual enrollment courses for the student's junior year;

(2) Beginning in the student's junior year, meet, no less than once per month, with a career coach who meets the requirements of subsection (c) and who has been approved to provide career coaching services by the student's school;

(3) Before the end of the student's junior year, enroll in work-based learning or dual enrollment courses for the student's senior year; and

(4) Successfully complete all coursework required for graduation.

(c) A career coach must:

(1) Be an American Job Center career coach, a career coach from a career counseling or community partner approved by the United States department of labor's regional office for the state of Tennessee, or a certified school counselor or an educator who holds a work-based learning credential; and

(2) Meet, no less than once per month, with students assigned to the career coach by the student's school principal to assist students in:

(A) Developing the personal attributes required for success in the workforce, which include, but are not limited to, time management, networking, communication, teamwork, creative thinking, and conflict resolution;

(B) Applying for dual enrollment grants or other available financial aid opportunities, including, but not limited to, grants and scholarships administered by the Tennessee student assistance corporation;

(C) Identifying the best combination of dual enrollment, work-based learning, and internship opportunities available to the student; and

(D) Preparing for standardized assessments such as the ACT®.

(d) Each public high school, including public charter high schools, shall notify freshman and sophomore students enrolled in the public high school or public charter high school of the opportunity to pursue an Industry 4.0 diploma distinction pursuant to this section. The notice required under this subsection (d) must be provided to students biannually no later than ten (10) days after the first day of each semester of the school year.

(e) The state board of education shall establish graduation requirements for students pursuing an Industry 4.0 diploma distinction. The graduation requirements must:

(1) Allow a student to earn at least one (1) science credit and at least one (1) math credit through course substitutions approved by the state board, including, but not limited to, dual enrollment and work-based learning courses that are aligned to a student's chosen career path; and

(2) Require a student to earn nine (9) credits of dual enrollment or work-based learning, which may be satisfied by the student's successful completion of dual enrollment coursework, work-based learning experiences, on-the-job training, or other mentorships or structured educational experiences that allow the student to apply the student's knowledge and skills in a work environment to develop an understanding of workplace expectations.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 11, Part 9, is amended by adding the following as a new section:

In a work-based learning program, a maximum of three (3) credits may be earned in one (1) school year. At least one (1) credit must be earned through related classroom experience, which must include a minimum of two (2) periods per week of classroom instruction. A minimum of ten (10) hours per week of supervised work experience is required for one (1) additional credit, and a minimum of twenty (20) hours

per week is required for two (2) additional credits. Students earning credits for work experience must be supervised by a certified work-based learning coordinator. Work-based learning programs must adhere to all state and federal child labor laws.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2022-2023 school year and each school year thereafter.

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AMEND Senate Bill No. 918

House Bill No. 757*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-2206(b)(2), is amended by deleting subdivisions (A) and (B) and substituting instead the following:

(A) A teacher or principal in a public school of this state shall not use or permit to be used in the person's school, whether as a supplement to the LEA's or school's adopted textbooks and instructional materials or otherwise, textbooks or instructional materials created to align exclusively with the Common Core State Standards or that are marketed as Common Core textbooks or materials.

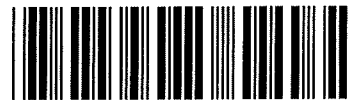
(B) The commissioner of education shall withhold a portion of the state education finance funds that an LEA is otherwise eligible to receive if a teacher or principal employed by the LEA intentionally violates subdivision (b)(2)(A) by purposefully using, or permitting to be used, in the person's school, textbooks or instructional materials created to align exclusively with the Common Core State Standards or that are marketed as Common Core textbooks or materials.

SECTION 2. Tennessee Code Annotated, Section 49-6-2202(b), is amended by deleting subdivision (5) and substituting instead the following:

(5) The commission shall not publish a list of, or recommend that the state board of education approve for use in the public schools of this state, textbooks or instructional materials created to align exclusively with the Common Core State Standards or that are marketed as Common Core textbooks or materials. The state board shall not approve for use in the public schools of this state textbooks or instructional materials created to



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align exclusively with the Common Core State Standards or that are marketed as Common Core textbooks or materials.

SECTION 3. Tennessee Code Annotated, Section 49-6-1302(a), is amended by deleting subdivision (2) and substituting instead the following:

(2) Each LEA shall locally develop and adopt a family life curriculum in compliance with the requirements of this part.

SECTION 4. Tennessee Code Annotated, Section 49-6-1302, is amended by deleting subsection (b) and substituting instead the following:

(b) Family life standards adopted by the state board of education must be in conformance with the curriculum guidelines established for such programs by this part.

SECTION 5. Tennessee Code Annotated, Section 49-6-1302(c), is amended by deleting subdivision (1) and substituting instead the following:

(1) Prior to adopting a family life curriculum, each LEA shall conduct at least one (1) public hearing, at which time the program must be explained to members of the public, and the public must have the opportunity to speak and express their opinions and concerns. The LEA shall schedule a public hearing not less than once each September.

SECTION 6. Tennessee Code Annotated, Section 49-5-714(a), is amended by deleting the second sentence of the subsection.

SECTION 7. Tennessee Code Annotated, Section 49-6-2109, is amended by deleting subsection (a) and substituting instead the following:

(a) Students must be transported in safe equipment constructed of steel or materials providing similar safety, as determined by the department of safety, and other safety features must be included according to specifications for school buses as adopted from time to time by the department of safety.

SECTION 8. Tennessee Code Annotated, Section 49-6-2109(b), is amended by deleting subdivision (1) and substituting instead the following:

(1) Except as otherwise provided in this subsection (b), conventional and Class D school buses may be used until the buses reach the eighteenth year from the in-service date of the buses. The commissioner of safety shall not limit the use of conventional or Class D school buses by mileage driven.

SECTION 9. Tennessee Code Annotated, Section 49-6-2109(c), is amended by deleting the language "state board of education" wherever it appears in the subsection and substituting instead the language "department of safety".

SECTION 10. Tennessee Code Annotated, Section 49-6-2109(d), is amended by deleting the second sentence of the subsection and substituting instead the following:

The department of safety shall promulgate rules to effectuate this subsection (d).

SECTION 11. Tennessee Code Annotated, Section 49-6-2109(e), is amended by deleting the language "The board" wherever it appears in the subsection and substituting instead the language "The department of safety".

SECTION 12. Tennessee Code Annotated, Section 49-6-3402(h)(1), is amended by deleting the language "integration of students from regular schools to alternative schools and from alternative schools to regular schools" and substituting instead the language "integration of students from regular schools, including public charter schools, to alternative schools and from alternative schools to regular schools, including public charter schools".

SECTION 13. Tennessee Code Annotated, Section 49-6-1503(b)(1), is amended by deleting subdivision (B) and substituting instead the following:

(B) Implementing and conducting learning loss bridge camps for students, including students enrolled in a public charter school, including a state-authorized public charter school, located within the geographic boundaries of the LEA, annually beginning in the summer of 2021; and

SECTION 14. This act takes effect upon becoming a law, the public welfare requiring it.

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AMEND Senate Bill No. 2887

House Bill No. 1850*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-18-102(6), is amended by deleting the subdivision and substituting:

(6) "Course provider" or "provider" means a business, industry, educator, nonprofit entity, for-profit entity, trade association, branch of the United States armed forces, LEA, charter school, charter management organization, institution of higher education, or state agency that is approved by the state board to offer individual courses in person or online and that is included in the listing of providers in the course access catalog;

SECTION 2. Tennessee Code Annotated, Section 49-18-102, is amended by adding the following as a new subdivision:

() "Extended learning" means an out-of-classroom learning experience that provides a student with:

(A) Enrichment opportunities outside of a classroom;

(B) Career readiness or employability skills, including internships and apprenticeships; or

(C) An out-of-classroom educational opportunity approved by the state board or host LEA;

SECTION 3. Tennessee Code Annotated, Section 49-18-103(c)(1), is amended by deleting "the host LEA".



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SECTION 4. Tennessee Code Annotated, Section 49-18-103(e), is amended by deleting the last sentence of the subsection.

SECTION 5. Tennessee Code Annotated, Section 49-18-105(a)(4), is amended by deleting:

Provide an assurance that all online information and resources for online or blended learning courses are fully accessible for students of all abilities,

and substituting:

Provide an assurance that all information and resources for extended learning, in person, online, or blended learning courses are fully accessible for students of all abilities,

SECTION 6. Tennessee Code Annotated, Section 49-18-106(f)(4), is amended by deleting the subdivision and substituting instead the following:

(4) The state board shall establish additional reasons and requirements for the exclusion of courses from the course access catalog, including if the course is offered by a school that was issued a "D" or "F" letter grade by the department on the most recent state report card issued pursuant to § 49-1-228.

SECTION 7. Tennessee Code Annotated, Title 49, Chapter 18, is amended by adding the following as a new section:

The state board shall adopt a policy regarding extended learning opportunities.

SECTION 8. This act takes effect July 1, 2022, the public welfare requiring it.

House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 2332*

House Bill No. 2460

FILED

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by deleting subsection (c) in Section 1 and substituting:

(c) The department of education shall provide LEAs with:

(1) The individual raw score for each student in the LEA who was administered TCAP tests according to the schedule established by the commissioner pursuant to subsection (b), no later than ten (10) business days after the close of the testing schedule; and

(2) A raw score conversion table for the TCAP tests administered to the LEA's students no later than fifteen (15) business days after the close of the testing schedule.



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Amendment No. _____

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AMEND Senate Bill No. 2181

House Bill No. 2057*

by deleting all language after the caption and substituting:

WHEREAS, the Tennessee General Assembly passed the "Tennessee Literacy Success Act" in 2021 to improve literacy rates across the State and to establish foundational literacy skills standards; and

WHEREAS, a literate society is essential to maintaining a free society; and

WHEREAS, every Tennessee student deserves a high-quality teacher; and

WHEREAS, Tennessee and other states must continue to work to strengthen teacher preparation; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-5-5619(b), is amended by designating the existing language as subdivision (1) and adding the following:

(2)

(A) By August 1, 2024, and by each August 1 thereafter, the department, in consultation with the state board, shall annually report to the education committees of the senate and house of representatives the number and percentage of persons licensed to teach students in kindergarten through grade three (K-3) who are employed in Tennessee schools; who are trained by a state board-approved educator preparation provider or another entity responsible for managing, operating, or coordinating programs for the preparation and licensure of teachers, school leaders, and other school personnel; and who earned, for the immediately preceding school year, an overall performance evaluation level of



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"significantly above expectations," "above expectations," "at expectations," "below expectations," and "significantly below expectations." Notwithstanding § 49-5-5614, the department shall publish the report on the department's website.

(B) The report required by subdivision (b)(2)(A) must include the following information in both a graphic and tabular format:

(i) The numbers and percentages calculated pursuant to subdivision (b)(2)(A) for each of the three (3) most recent years of teacher overall performance evaluation level scores, aggregated by year and program;

(ii) The annual percentage by which each program is expected to reduce the percentage of persons licensed to teach students in kindergarten through grade three (K-3) who are employed in Tennessee schools; trained under this section; and who earned, for the immediately preceding school year, an overall performance evaluation level score of "below expectations," or "significantly below expectations," as determined by the department;

(iii) How the number and percentage of persons licensed to teach students in kindergarten through grade three (K-3) who are employed in a Tennessee school; trained by a state board-approved educator preparation provider or another entity responsible for managing, operating, or coordinating programs for the preparation and licensure of teachers, school leaders, and other school personnel; and who earned, for the immediately preceding school year, an overall performance evaluation level score of "below expectations" or "significantly below expectations" change over time, aggregated by year and program; and

(iv) A comparison of the changes in percentages of overall performance evaluation level scores described in subdivision (b)(2)(B)(iii)

with the expected reductions in the percentage of licensed teachers described in subdivision (b)(2)(B)(ii), with the programs evaluated on their success in reaching the expected reductions.

(C) The state board of education may place on probationary status or revoke the approval of an educator program provider or any other Tennessee educator issuing entity if the program fails to meet the standards established by the state board of education.

(D) The state board of education may promulgate rules as necessary to effectuate the requirements of subdivisions (b)(2)(A) and (B). The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

House Education Instruction Subcommittee Am. #1

Amendment No. _____

Signature of Sponsor

FILED

Date _____

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Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 1158

House Bill No. 751*

by deleting all language after the enacting clause and substituting instead:

SECTION 1. Tennessee Code Annotated, Section 49-10-1402(3)(A), is amended by
adding the following as a new subdivision:

A specific learning disability;

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.



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